



## Beneath the Surface: The Hidden Realities of Teaching Culturally and Linguistically Diverse Young Learners, K-6

By Ken Pransky

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### **Beneath the Surface: The Hidden Realities of Teaching Culturally and Linguistically Diverse Young Learners, K-6** By Ken Pransky

*Beneath the Surface provides both a framework and specific pedagogical strategies for working effectively with students learning English.... Ken Pransky asks teachers to take an honest look at who they are, what they know and believe, and what they do in their classrooms. The result is to encourage teachers to be genuinely empathetic and - in the end - exactly the kind of teachers we need for the twenty-first century.*

- **Sonia Nieto**

Author of *Affirming Diversity*, Fifth Edition

You have culturally and linguistically diverse (CLD) students in your classroom. Some or all are underachieving. You're told you should teach differently, test more. You should make a stubborn achievement gap go away. But you just can't seem to make it work. With *Beneath the Surface*, you'll learn how to help CLD students think and learn in more school-matched ways - by first learning to think differently *yourself*.

In *Beneath the Surface*, Ken Pransky combines important research with more than thirty years of experience to create a framework for thinking and strategies for practice that will help you:

- learn who your CLD students are on *their* terms
- understand the process of learning in a deeper way, so that your teaching becomes more effective
- explicitly support CLD students' acquisition of school-matched English
- identify and teach underachieving CLD students the “secret” skills that are essential for academic success - and that are part of the upbringing of children from the “literacy culture”
- help underachieving CLD students succeed in math as well as reading.

With *Beneath the Surface* you can begin closing the achievement gap. You'll see classroom learning in a whole new light, and find effective ways to act on your

observations to the benefit of *all* your students. You'll help CLD students build the foundation of confidence, skill, and belonging that every student needs for independent achievement in school.

*Every* student in your diverse classroom wants to - and can - learn. Discover ways to help make it happen by looking *Beneath the Surface*.

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### **Editorial Review**

#### About the Author

Ken Pransky is the author of the Heinemann title *Beneath the Surface* (2008). He has been working in the field of multicultural education for more than thirty years. He has taught kindergarten through high school, at the college level, and to adults. His practice has brought him to Iran, Mexico, Japan, and Spain, as well as the Fort River Elementary School in Amherst, Massachusetts, where he's taught since 1987.

### **Users Review**

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As people who live in the particular modest era should be up-date about what going on or data even knowledge to make these keep up with the era that is always change and move forward. Some of you maybe can update themselves by reading through books. It is a good choice for you personally but the problems coming to you is you don't know what kind you should start with. This *Beneath the Surface: The Hidden Realities of Teaching Culturally and Linguistically Diverse Young Learners, K-6* is our recommendation to make you keep up with the world. Why, as this book serves what you want and wish in this era.

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