



# The Color of Bureaucracy: The Politics of Equity in Multicultural School Communities

By Colleen L. Larson, Carlos J. Ovando

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Future educators must be aware of educational experiences that will challenge deeply rooted assumptions about communities different from their own and achieve an understanding of the realities of other peoples' lives. Since many educators misinterpret the social, racial, and political problems they see, and as a result, blame the minority and poverty-stricken students for not effectively adjusting to the norms and expectations of the educational system, the authors of THE COLOR OF BUREAUCRACY takes an inquiry, practice-driven approach to understanding multicultural issues. The text immerses the reader in social, cultural, and political problems through case studies told from multiple perspectives and presents strategies for effective intervention unlike any other multicultural textbook. Captivating case studies provide a vehicle for actively engaging students in interpreting, understanding, and responding to complex problems of practice. Opportunities for self-reflection and self-discovery are presented throughout and help future teachers see how they view their own roles and responsibilities and guides the development of their professional identities conducive to understanding multiple communities within the school.

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### **Editorial Review**

Review

Foreward. Preface. 1. Introduction: Institutional Inequity in Multicultural School Communities. 2. School Communities: Real and Imagined. 3. Racial Conflict in a Divided Community: An Illustrative Case Study of Sociopolitical Conflict. 4. Color Blind Institutionalism and the Logic of Rational Distrust. 5. The Roots of Institutionalized Inequity. 6. The Logic of Collective Sensemaking. Appendix A: The Case Study of Jefferson Heights: Methodological Framework. Appendix B: Deconstructing Prejudice Through Videos. Index.

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