



## Ten Steps of Improving College Reading Skills 4th EDITION

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### Ten Steps of Improving College Reading Skills 4th EDITION From Townsend Press

Focus on the basics. The book seeks to explain, in an extremely clear, step-by-step way, the essential elements of each skill. Many examples are provided to ensure that students understand each point. In general, the focus is on teaching the skills-not just on explaining them and not just on testing them. Frequent practice and feedback. In the belief that progress is made largely through abundant practice and careful feedback, this book includes numerous activities. Students can get immediate feedback on the practice exercises in Part One by turning to the limited answer key at the back of the book. The answers to the review and mastery tests in Part One, the reading questions in Part Two, and the combined-skills tests in Part Three are in the Instructor's Manual. The limited answer key increases the active role that students take in their own learning. Also, they are likely to use the answer key in an honest and positive way if they know that they may be tested on the many activities and selections for which answers are not provided. (Answers not in the book can be easily copied from the Instructor's Edition or the Instructor's Manual and passed out at the teacher's discretion.) High interest level. Dull and unvaried readings and exercises work against learning. Students need to experience genuine interest and enjoyment in what they read. Teachers as well should be able to take pleasure in the selections, for their own good feeling about them can carry over favorably into class work. The readings in the book, then, have been chosen not only for the appropriateness of their reading level but also for their compelling content. They should appeal to a wide range of students-developmental students, students for whom English is a second language, and Adult Basic Education students. They also take into account the diverse backgrounds of such students.

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