



Literacy Assessment: A Handbook of Instruments

By Lynn Rhodes

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For every teacher who has sought practical, comprehensive methods for recording and analyzing students' literacy processes, *Literacy Assessment: A Handbook of Instruments* will be an invaluable resource. The instruments in this handbook include "performance assessments" as well as forms and procedures that teachers have used to conduct ongoing assessment and encourage student self-assessment. They include interviews and attitude surveys, running records, comprehension checklists, spelling analysis, and emergent reading and writing evaluations. Most of the instruments have been developed by teachers, or in conjunction with teachers, for use in particular educational situations.

Literacy Assessment: A Handbook of Instruments was compiled to make assessment instruments discussed in Windows into Literacy more readily available to readers. Teachers may photocopy the instruments "as is" for classroom use only.

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Review

“This book is a rich resource for surveys, interviews, and assessments.”—Talking Points

About the Author

Lynn K. Rhodes is a professor of language, literacy, and culture and the associate dean of teacher education at the University of Colorado at Denver. Her books include *Readers and Writers with a Difference* (with Curt Dudley-Marling), *Windows into Literacy: Assessing Learners K-8* (with Nancy Shanklin, 1993) and *Literacy Assessment: A Handbook of Instruments* (1993), all published by Heinemann.

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