



Strategies for Teaching English Learners (2nd Edition)

By Lynne T. Diaz-Rico

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Celebrated by reviewers as being “the greatest language book I have ever read,” this text has been touted as the best overview of basic principles and strategies for English language teaching.

Written in Diaz-Rico's passionate style, the second edition of *Strategies for Teaching English Learners* continues to be a one-stop introduction to teaching English to speakers of other languages. It includes an introduction to the fascination and challenges of teaching English learners and offers a comprehensive overview of learning theories and teaching strategies. A breakthrough in language teaching and learning, this thought-provoking text includes coverage of second language acquisition issues and techniques, as well as attention to such controversial topics as the influence of culture on schooling, the cultural practices of schooling, and the sociopolitical context of education.

Thoroughly updated, the second edition includes a description of the unique contributions of non-native-English-speaking teachers make to the teaching of English, up-to-date information on the demographics of English learners and the demand for English teachers worldwide, a profile of an elementary school with an innovative social-justice curriculum approach, suggestions about the use of learning centers in English-as-a-foreign-language elementary classrooms, an expanded definition of culture to include a contemporary emphasis on identity, a critical view about the study of gender and race in the classroom, new ways to incorporate volunteers into classroom instruction, ways to encourage “virtual volunteering,” and finally project-based learning and service learning are creatively combined in Chapter 15 as ways to link English learners with the larger community.

Take a peek inside...

- **Unique Chapter 1 “Who Are English Learners and Their Teachers?” provides a clear and effective explanation of TESOL terminology,** helping novice teachers become familiar with the professional jargon used in the field and serving as a guide to professional preparation programs in TESOL.

- Discusses how language teachers are **critical pedagogists and critical sociologists**, addressing the fascinating topics related to **language and power** (Ch. 2).
- Presents a concise yet **comprehensible overview of the philosophical foundations of education**, behavioral and cognitive methods, brain-compatible learning and affective and emotional factors as they relate to language learning (Ch. 3).
- **Standards-based learning overview** in Chapter 4 provides teachers with the connection to performance standards.
- **A complete guide to lesson planning** in Chapter 4 shows teachers how to create lesson plans within a constructivist planning framework.
- Chapter 4, “**Performance-Based Learning**,” provides teachers with the A to Z on learning styles, study and survival skills, and computer-mediated communication as it applies to the ESL/EFL classroom.
- In-depth discussion about **English instruction in a Dual Language Program** clarifies for students the role of English in bilingual programs (Ch. 11).
- Discussion of **issues related to parental involvement** adds a new dimension to this often forgotten but important topic as it relates to language teaching.

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Editorial Review

From the Back Cover

Lynne T. Díaz-Rico: *Strategies for Teaching English Learners*, Second Edition

Celebrated by reviewers as being “the greatest language book I have ever read,” this text has been touted as the best overview of basic principles and strategies for English language teaching.

Written in Lynne Díaz-Rico’s passionate style, the second edition of *Strategies for Teaching English Learners* continues to be a one-stop introduction to teaching English to speakers of other languages. It includes an introduction to the fascinating challenges of teaching English learners and offers a comprehensive overview of learning theories and teaching strategies.

Thoroughly updated, the second edition includes: a description of the unique contributions made by teachers of nonnative English speakers; up-to-date information on the demographics of English learners and the demand for English teachers worldwide; a profile of an elementary school with an innovative social justice curriculum approach; suggestions about the use of learning centers in elementary classrooms that teach English as a foreign language; an expanded definition of culture to include a contemporary emphasis on identity; a critical view about the study of gender and race in the classroom; new ways to incorporate volunteers into classroom instruction; and ways to encourage “virtual volunteering.” Also in the new edition, Chapter 15 creatively combines project-based learning and service learning as ways to link English learners with the larger community.

***Strategies for Teaching English Learners* Continues to Garner Praise**

“One of the major strengths of this text is the cognitive/humanist/constructivist model adopted for teacher education. It is a thinking person’s text. It stimulates thinking about important issues, not just learning the technical part of teaching.” – Oneyda M. Paneque, Barry University

“This book should be required reading for any student/teacher preparing to teach in an ESL classroom. Díaz-Rico has written a wonderfully informative text that philosophically and pragmatically establishes guiding principles for ESL instruction in America both today and tomorrow.” – John McAndrew, Kutztown University

“The Díaz-Rico text provides a broad overview of both theory and praxis related to teaching English to speakers of other languages. Woven throughout the text is an emphasis on second language acquisition (SLA), as well as sociocultural considerations for educators of English learners. The author does a wonderful job of helping the reader understand the sociopolitical context in which English learning and teaching take place.” – Deanna Nisbet, Regent University

Users Review

From reader reviews:

Christine Frazier:

This Strategies for Teaching English Learners (2nd Edition) book is not really ordinary book, you have after that it the world is in your hands. The benefit you will get by reading this book is actually information inside this publication incredible fresh, you will get data which is getting deeper you actually read a lot of information you will get. This Strategies for Teaching English Learners (2nd Edition) without we understand teach the one who reading it become critical in imagining and analyzing. Don't possibly be worry Strategies for Teaching English Learners (2nd Edition) can bring any time you are and not make your carrier space or bookshelves' become full because you can have it inside your lovely laptop even phone. This Strategies for Teaching English Learners (2nd Edition) having excellent arrangement in word in addition to layout, so you will not experience uninterested in reading.

Mary Marshall:

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