



The Standby Book: Activities for the Language Classroom (Cambridge Handbooks for Language Teachers)

From Cambridge University Press

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The Standby Book is an anthology of more than 120 language learning activities contributed by 33 teachers. It includes complete lesson suggestions; activities which can be used to build complete lessons; suggestions for variations and extensions of the activities; example texts and photocopiable handouts. There are activities for conversation practice; vocabulary learning; reading; writing; fluency practice; warming up and changing pace; team building; confidence building; revision and for fun. The Standby Book has been compiled as a support for teachers who teach young adults and adults on General English courses, groups of business and professional people, students of English for Academic Purposes, Literature or those following exam preparation courses.

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Editorial Review

Review

'As with a cookbook, you are free to choose your favourite recipe from this collection - and to create new ones from them. In any case, The Standby Book is a 'cookbook' I would not like to be without, and I expect its covers will soon show the traces of its constant use.' MET, Volume 7, number 4, 1998

'This anthology contains some 110 language learning activities compiled by 33 teachers from more than a dozen countries and teaching backgrounds, many of them contributors to Pilgrims summer schools in Canterbury. This is in itself a remarkable feat and a guarantee of pluriform approach. It is also the newest publication in the well-known and highly valued series of Cambridge Handbooks for Language Teachers.' 'While reading and browsing through the book I found many activities appealing and promising especially those requiring little or no materials.' VVLE Newsletter, Belgium, 1997

'At first glance this book looks remarkably similar to other favourites, but on closer inspection it noticeably covers a much wider spectrum of ideas and approaches.' 'With its clear presentation of simple and flexible ideas, this valuable resource book is especially recommended to those travelling light to far-flung areas of the globe, who want a lot of ideas 'under one roof'.' English Teaching Professional, 1998

'The Standby Book would be a welcome addition to any ESL staffroom reference library. It is thorough in its approach and clear in its objectives. While many of the concepts are not new to ESL, a lot of the classroom ideas are.' EA Journal, Vol 16, Australia, 1998

'The book's humanistic approach provides an eclectic anthology of activities, designed to encourage students to read, write, listen and speak. It also contributes opportunities for students to find out about each other, and build learners' confidence.' Issues, 1998

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