



Pharmacology for Nurses: A Pathophysiologic Approach (3rd Edition)

By Michael P. Adams Ph.D, Leland Holland Ph.D.

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Effectively learning pharmacology requires students to clearly see the connection between pharmacology, disease and patient care. *Pharmacology for Nurses, 3e* (*this is the standalone book*) is structured to present pharmacology and pathology together, so students can more easily grasp the interrelationship between these subjects and provide a holistic perspective to patient care. A prototype approach, easy to follow presentation and extensive pedagogical aids enable students to understand key concepts and apply essential components of nursing care to drug therapy.

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Editorial Review

About the Author

Michael Patrick Adams, PhD, is an accomplished educator, author, and national speaker. The National Institute for Staff and Organizational Development in Austin, Texas, named Dr. Adams a Master Teacher. He has published two other textbooks with Pearson Publishing: *Core Concepts in Pharmacology* and *Pharmacology: Connections to Nursing Practice*. Dr. Adams obtained his Master's degree in Pharmacology from Michigan State University and his Doctorate in Education at the University of South Florida. Dr. Adams was on the faculty of Lansing Community College and St. Petersburg College, and was Dean of Health Programs at Pasco-Hernando Community College for 15 years. He is currently Professor of Biological Sciences at Pasco-Hernando Community College.

Leland Norman Holland, Jr., PhD (Norm) over twenty years ago started out like many scientists, planning for a career in basic science research. Quickly he was drawn to the field of teaching in higher medical education, where he has spent most of his career since that time. Among the areas where he has been particularly effective are preparatory programs in nursing, medicine, dentistry, pharmacy and allied health. Dr. Holland is both an affiliate and supporter of nursing education nationwide. He brings to the profession a depth of knowledge in biology, chemistry and medically-related subjects such as microbiology, biological chemistry, and pharmacology. Dr. Holland's doctoral degree is in medical pharmacology. He is very much dedicated to the success of students and their preparation for work-life readiness. He continues to motivate students in the life-long pursuit of learning.

Carol Quam Urban, PhD, RN is the Assistant Dean for Undergraduate Nursing and an Assistant Professor in the School of Nursing, College of Health and Human Services where she teaches undergraduate courses in pharmacology and pathophysiology. Her current research interests focus on improving learning for students at-risk for academic difficulties, outcomes-based education, effective educational models using computer-based learning, and service-base learning. She has also published on the ethical needs of at-risk students. She is a member of Sigma Theta Tau - Epsilon Zeta chapter, Alpha Chi, the National Association for Developmental Education, National College Learning Center Association, and the College Reading and Learning Association. At Mason, she serves on the General Education Committee and the Distance Education Council.

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