

Essentials of Life-Span Development

By John Santrock



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Why are you assigning or considering a brief Human Development text? Is it because your students do not complete the reading in a comprehensive text? Do you run out of time trying to cover the entire lifespan over the course of a few months? Do your students struggle to retain the sheer volume of information in the course? Instructors from across the country have clamored for a streamlined text that captures the core concepts of life-span development.

Santrock Essentials 2e was developed to help meet the ever-changing needs of students in the lifespan course. Knowing that students do not often read the text and have poor study skills, Santrock Essentials introduces an adaptive diagnostic that helps students know what they know and what they don't know to become more efficient and effective learners. Organized in a concise format, Santrock Essentials helps students relate to the material and study more efficiently by driving them to the applicable reading content in a format that is more studentfriendly.

Based on hallmark features- its expert contributors, updated research and focus on applications, Santrock provides the most dependable and current presentation of lifespan development available, and he does so in a briefer format and with our adaptive diagnostic helping to ensure that your students will read and appreciate the material while seeing the applications to their everyday life. In Santrock, our new Milestones video and assessment program helps bring the course material to life, so your students can witness development as it unfolds.

Essentials of Lifespan Development 2e, was carefully designed and constructed to deliver these core concepts along with a strong applications focus reflecting the broad range of interests and backgrounds of students taking this course. And as always with John Santrock's texts, the latest research in the field is incorporated throughout.



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Editorial Review

About the Author

John W. Santrock received his Ph.D. from the College of Education and Human Development at the University of Minnesota. He taught at the University of Charleston and the University of Georgia before joining the faculty at the University of Texas at Dallas. He has worked as a school psychologist and currently teaches educational psychology every year at the undergraduate level. In 2006, John received the University of Texas at Dallas Excellence in teaching award. His research has included publications in the Journal of Educational Psychology that focus on the contextual aspects of affectively-toned cognition and children's self-regulatory behavior as well as teachers' perceptions of children from divorced families. He has been a member of the editorial boards of Developmental Psychology and Child Development. His publications include these exceptional McGraw-Hill texts: Child Development, 13th Ed; Life-Span Development, 14th Edition; Adolescence, 14th Edition; Psychology, 7th Edition; and Educational Psychology, 4th Edition.

Users Review

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Jesus Sandiford:

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Candice Foushee:

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