



Becoming an EC-6 Teacher in Texas: A Course Study for the Pedagogy and Responsibilities

By Janice L. Nath, Myrna Cohen

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This is the only introduction to teaching text that is specifically built around the new Texas standards for teacher certification. It is also the only Texas-specific book that combines practice with solid grounding in theory (unlike available practice TExES books that provide only limited theoretical information). With Nath and Cohen's text as their guide, students will pass the Texas certification test--and also learn a great deal about effective teaching techniques.

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Editorial Review

About the Author

Dr. Janice L. Nath serves as a University of Houston--Downtown faculty member in the Department of Urban Education. She served as the Coordinator for Elementary Education, Director of the PUMA TRACS Program for Post Baccalaureate Teacher Certification, and Assistant Director of the Internship Program; and headed a Professional Development School (PDS) site for many years at the university. She has been actively involved in field-based teacher education for many years, formerly serving as the chair and program chair of the AERA (American Education Research Association) Professional Development School Research Special Interest Group (PDSR SIG) and as the president of the Teacher Coordinators for Teacher Certification Testing (formerly known as the ExCET Coordinators Association of Texas). In addition to her work on BECOMING A TEACHER IN TEXAS, she co-edited FORGING ALLIANCES IN COMMUNITY AND THOUGHT: RESEARCH IN PROFESSIONAL DEVELOPMENT SCHOOLS.

Myrna D. Cohen is a faculty member in the Department of Urban Education at the University of Houston--Downtown and serves as Director of the Center for Professional Development and Technology. She is currently chair-elect of the Consortium of State Organizations of Texas Teacher Educators (CSOTTE). She is past president of Texas Directors of Field Experience and has served as an officer and board member of CSOTTE. She also served for several years as co-editor of the Texas Teacher Education Forum and as a board member of Texas Teacher Educators (TTE). Dr. Cohen was Director of Field Experiences and Coordinator of Secondary Education in her previous position at the University of Houston--Main Campus. Her areas of interest include teacher education, second language education, and student-centered strategies such as cooperative learning. She is co-author of the assessment monograph for the Reconstructing Texas Teacher Education Series published for the Texas State Board for Educator Certification. In addition to undergraduate and graduate university-level teaching, Dr. Cohen has had fifteen years of classroom teaching experience encompassing grades 2-12.

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