



Learners with Mild Disabilities: A Characteristics Approach (4th Edition)

By Eileen B. Raymond

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A critical look at four high-prevalence mild disabilities as seen from several unique perspectives.

Learners with Mild Disabilities focuses on four high-prevalence disorders: mild intellectual disabilities, learning disabilities, emotional/behavioral disorders, and ADHD. The text also considers the Autism Spectrum Disorders, such as HFA and Asperger's Syndrome, in addition to other mild conditions such as communication disorders.

This text looks first at the concept of disability from conventional categorical perspectives, and then shifts to focusing on learners from the perspective of alternative, non-categorical frameworks. It describes students with disabilities and related conditions with respect to a variety of individual strengths and needs, considering their cognitive, perceptual, language, academic learning, and social/emotional characteristics. The reader is encouraged to apply these conceptual frameworks through the analysis of numerous vignettes and extended case studies that are drawn from the experiences of real children and teachers throughout the text. Using this non-categorical framework best prepares special educators for the complex job of providing effective services to the full and unique spectrum of students with mild disabilities.

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Bibliography

- Sales Rank: #495270 in Books
- Brand: Brand: Pearson
- Published on: 2011-04-11
- Original language: English
- Number of items: 1
- Dimensions: 9.90" h x .90" w x 8.00" l, 1.32 pounds
- Binding: Paperback
- 384 pages

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