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By William L. Briggs, Lyle Cochran, Bernard Gillett

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Drawing on their decades of teaching experience, William Briggs and Lyle Cochran have created a calculus text that carries the teacher's voice beyond the classroom. That voice—evident in the narrative, the figures, and the questions interspersed in the narrative—is a master teacher leading readers to deeper levels of understanding. The authors appeal to readers' geometric intuition to introduce

fundamental concepts and lay the foundation for the more rigorous development that follows. Comprehensive exercise sets have received praise for their creativity, quality, and scope. This book covers chapters single variable topics (chapters 1—10) of **Calculus for Scientists and Engineers: Early Transcendentals**, which is an expanded version of **Calculus: Early Transcendentals** by the same authors.

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### Editorial Review

#### About the Author

**William Briggs** has been on the mathematics faculty at the University of Colorado at Denver for twenty-three years. He received his BA in mathematics from the University of Colorado and his MS and PhD in applied mathematics from Harvard University. He teaches undergraduate and graduate courses throughout the mathematics curriculum with a special interest in mathematical modeling and differential equations as it applies to problems in the biosciences. He has written a quantitative reasoning textbook, *Using and Understanding Mathematics*; an undergraduate problem solving book, *Ants, Bikes, and Clocks*; and two tutorial monographs, *The Multigrid Tutorial* and *The DFT: An Owner's Manual for the Discrete Fourier Transform*. He is the Society for Industrial and Applied Mathematics (SIAM) Vice President for Education, a University of Colorado President's Teaching Scholar, a recipient of the Outstanding Teacher Award of the Rocky Mountain Section of the Mathematical Association of America (MAA), and the recipient of a Fulbright Fellowship to Ireland.

**Lyle Cochran** is a professor of mathematics at Whitworth University in Spokane, Washington. He holds BS degrees in mathematics and mathematics education from Oregon State University and a MS and PhD in mathematics from Washington State University. He has taught a wide variety of undergraduate mathematics courses at Washington State University, Fresno Pacific University, and, since 1995, at Whitworth University. His expertise is in mathematical analysis, and he has a special interest in the integration of technology and mathematics education. He has written technology materials for leading calculus and linear algebra textbooks including the *Instructor's Mathematica Manual for Linear Algebra and Its Applications* by David C. Lay and the *Mathematica Technology Resource Manual for Thomas' Calculus*. He is a member of the MAA and a former chair of the Department of Mathematics and Computer Science at Whitworth University.

**Bernard Gillett** is a Senior Instructor at the University of Colorado at Boulder; his primary focus is undergraduate education. He has taught a wide variety of mathematics courses over a twenty-year career, receiving five teaching awards in that time. Bernard authored a software package for algebra, trigonometry, and precalculus; the Student's Guide and Solutions Manual and the Instructor's Guide and Solutions Manual for *Using and Understanding Mathematics* by Briggs and Bennett; and the Instructor's Resource Guide and Test Bank for *Calculus* and *Calculus: Early Transcendentals* by Briggs, Cochran, and Gillett. Bernard is also an avid rock climber and has published four climbing guides for the mountains in and surrounding Rocky Mountain National Park.

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