



Assessing and Correcting Reading and Writing Difficulties: A Student-Centered Classroom (5th Edition)

By Thomas G. Gunning

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Pre- and in-service teachers turn to this book for a comprehensive, well-grounded look at theory and research, balanced with a practical approach to reading assessment, diagnosis, and remediation that includes 46 sample lessons covering virtually every major skill or strategy. The lessons are described in an easy-to-follow, step-by-step manner, and the emphasis is on strategies that teachers can use independently for developing skills in word recognition, vocabulary, comprehension, reading in the content areas, writing, spelling, and studying. This new Fifth Edition of *Assessing and Correcting Reading and Writing Difficulties* includes coverage of the critical areas of Response to Intervention and the impact of the Common Core State Standards.

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Editorial Review

Review

"Gunning's *Assessing and Correcting Reading and Writing Difficulties* provides instructors and students with a comprehensive tool for understanding the intricacies of corrective instruction. The models of assessment provide a winning framework for the interrelationships of assessment and instruction." - **Anita Gail Choice, Stetson University**

"*Assessing and Correcting Reading and Writing Difficulties* is a comprehensive text that equips teachers with the knowledge and resources to understand assessing and correcting reading and writing difficulties. The text offers solid research to support the methods and techniques to help children. Enhanced with technology and video resources. A must read!" - **Dr. Wendy A Ellis, Harding University**

"The manuscript text is comprehensive. It contains essential information for preservice teachers to possess in order to support the reading and writing of students with mild disabilities. It is written in a manner that provides definition and examples with research to support. Students may use the text as a resource of information after graduation." - **Mary C. Provost, College of Charleston**

From the Back Cover

Grounded in theory and research, yet highly practical in nature, this book illustrates through a wealth of examples how to assess students and how to use assessment results to screen students monitor progress, and provide effective instruction.

Here are 46 easy-to-follow, step-by-step sample lessons covering virtually every major skill or strategy needed to successfully assess and instruct struggling readers of all ages. The emphasis is on strategies that can be used independently for developing skills in word recognition, vocabulary, comprehension, reading in the content areas, writing, spelling, and studying.

The new Fifth Edition has been updated and expanded to include:

- Extensive coverage of Response to Intervention;
- Details on the impact of the Common Core Standards, especially in developing the ability to read complex text;
- Techniques to help struggling readers take responsibility for their learning through fostering executive functioning;
- Introduction of an excellent instrument that doubles both as an assessment of comprehension and a highly motivational comprehension building technique—Mystery Passages Think Aloud;
- Ideas for using indexing effectively with struggling non-comprehenders;
- New ways to assess vocabulary and two programs for developing academic vocabulary; and
- Expanded coverage of paraphrasing, summarizing, comprehending sentences, using text structures, imaging and using manipulatives, and new coverage of techniques such as close reading.

Also from Thomas G. Gunning:

0132685817 - Creating Literacy Instruction for All Children in Grades Pre-K to 4, 2/e - c2013

0132317443 - Creating Literacy Instruction for All Students in Grades 4 to 8, 3/e - c2012
0205522203 - Developing Higher-Level Literacy in All Students, 1/e - c2008
020545626X - Closing the Literacy Gap, 1/e - c2006
0205309224 - Building Words, 1/e - c2001
0205323235 - Phonological Awareness and Primary Phonics, 1/e - c2000
0205286259 - Best Books for Building Literacy for Elementary School Children, 1/e - c2000

About the Author

Thomas G. Gunning, a former elementary school reading consultant, junior high English teacher, and secondary school reading specialist, is Professor Emeritus, Southern Connecticut State University, where he was department chair and reading clinic director. Gunning is currently an Adjunct Professor, Reading/ Language Arts Department, Central Connecticut State University. He has conducted research on group reading inventories, vocabulary assessment, reading disabilities, intervention programs, readability, response to intervention, decoding processes and strategies, and literacy skills needed to cope with high-stakes tests. Gunning's other books with Pearson include *Creating Literacy Instruction for All Students, 8/e*; *Creating Literacy Instruction for All Students In Grades Pre-k to 4, 2/e*; *Creating Literacy Instruction for All Students In Grades 4-8, 3/e*; *Building Literacy in Secondary Content Area Classrooms*; *Developing Higher-Level Literacy in All Students: Building Reading, Reasoning, and Responding*; *Closing the Literacy Gap*; *Phonological Awareness and Primary Phonics*; and *Building Words: A Resource Manual for Teaching word Analysis and Spelling Strategies*.

Users Review

From reader reviews:

Tammi Kendrick:

Have you spare time for the day? What do you do when you have a lot more or little spare time? Yeah, you can choose the suitable activity for spend your time. Any person spent their particular spare time to take a wander, shopping, or went to the particular Mall. How about open as well as read a book called *Assessing and Correcting Reading and Writing Difficulties: A Student-Centered Classroom (5th Edition)*? Maybe it is to become best activity for you. You recognize beside you can spend your time together with your favorite's book, you can wiser than before. Do you agree with it has the opinion or you have various other opinion?

Angel Sutton:

Reading can called thoughts hangout, why? Because when you are reading a book specifically book entitled *Assessing and Correcting Reading and Writing Difficulties: A Student-Centered Classroom (5th Edition)* your brain will drift away trough every dimension, wandering in each aspect that maybe mysterious for but surely can become your mind friends. Imaging just about every word written in a publication then become one web form conclusion and explanation that will maybe you never get before. The *Assessing and Correcting Reading and Writing Difficulties: A Student-Centered Classroom (5th Edition)* giving you another experience more than blown away your head but also giving you useful details for your better life with this era. So now let us teach you the relaxing pattern here is your body and mind will be pleased when you are finished reading through it, like winning a sport. Do you want to try this extraordinary shelling out spare time activity?

Bessie Hall:

Assessing and Correcting Reading and Writing Difficulties: A Student-Centered Classroom (5th Edition) can be one of your beginner books that are good idea. We recommend that straight away because this e-book has good vocabulary which could increase your knowledge in vocab, easy to understand, bit entertaining however delivering the information. The copy writer giving his/her effort that will put every word into joy arrangement in writing Assessing and Correcting Reading and Writing Difficulties: A Student-Centered Classroom (5th Edition) however doesn't forget the main level, giving the reader the hottest in addition to based confirm resource data that maybe you can be certainly one of it. This great information may drawn you into completely new stage of crucial considering.

Dennis Carson:

The book untitled Assessing and Correcting Reading and Writing Difficulties: A Student-Centered Classroom (5th Edition) contain a lot of information on that. The writer explains your ex idea with easy method. The language is very simple to implement all the people, so do certainly not worry, you can easy to read this. The book was written by famous author. The author will bring you in the new period of time of literary works. You can read this book because you can continue reading your smart phone, or gadget, so you can read the book within anywhere and anytime. In a situation you wish to purchase the e-book, you can open their official web-site and also order it. Have a nice study.

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